



SUPPLY GAP OVERVIEW

2026 EDITION

PREPARED FOR THE
COORDINATING COUNCIL FOR WORKFORCE DEVELOPMENT

by the Labor Market Information Division of the South Carolina Department of Employment and Workforce (DEW)

INTRODUCTION

The labor market is constantly evolving as a result of advances in technology, population growth, and shifts in industry makeup. As the [*fastest growing state in the nation in terms of population*](#), and as home to several of the [*fastest growing private companies*](#) in the US, it is essential that South Carolina be able to respond to the changing labor market. To that end, the Statewide Education and Workforce Development Act (S.C. Code Ann. § 41-30-540(B)(6)) directs the creation of an annual supply gap analysis to identify and adapt to the needs of South Carolina's workforce and employers. The following summary highlights key findings of the Supply Gap Analysis (SGA) by providing an overview of the supply gap within each career cluster and highlighting priority occupations within those clusters.

This edition of the SGA builds on the foundation of the first edition SGA in two ways. For the first time, the 2026 edition incorporates Standard Occupation Classification (SOC) data provided by the state's employers to produce empirical estimates of labor supply by education and occupation. This edition also adds analysis of the supply of and demand for high school graduates in the state labor market. While the first edition of the SGA modeled the path between education and occupation, this edition relies on SOC code data such that all supply estimates are based on the educational and occupational decisions of the South Carolina early career workforce. The previous analysis focused on jobs requiring a post-secondary credential, but the second edition includes jobs requiring a high school diploma. Approximately 40 percent of South Carolina's high school graduates enter the state's labor market within a year of graduating, and 46 percent of the state's total supply gap is for jobs requiring a high school diploma. Since high school graduates compose a fundamental portion of the state workforce, the expanded SGA provides a more comprehensive survey of South Carolina's labor market.

The SGA helps gauge how South Carolina's labor supply pipeline is meeting the need for workers across industries. With this in mind, [**the SGA focuses on entry-level jobs**](#), i.e., those jobs requiring less than five years of experience. Jobs requiring no formal education credential are excluded from this analysis.

The [**supply gap**](#) is defined as the difference between the [**labor supply**](#) likely to enter a given occupation and [**new annual demand**](#) within the occupation.

[**Labor supply**](#) is estimated based on the number of high school and post-secondary graduates. High school graduates are defined by the number of completions from South Carolina public high schools. Post-secondary graduates are defined by the number of degrees and certificates earned at the state's universities and colleges, both public and private, that receive federal funding, with a few exceptions. Together, they comprise the supply of workers in our analysis. Graduates are sorted into occupations based on past records of graduates entering the workforce. This way, we account for the fact that, while all high school graduates are technically qualified for any occupation requiring a high school diploma, only a small percentage of graduates will enter each specific occupation. We are also able to account for graduates who enter an occupation outside of their degree field.

[**New annual demand**](#) refers to newly created jobs resulting from occupation growth plus jobs that were formerly filled by individuals who transferred to a new occupation or exited the labor force, e.g., through retirement. New annual demand is estimated by combining job postings, which have been adjusted for turnover rates, with projected job openings. [**New annual demand is not equivalent to the total number of current job openings or job postings. If the supply gap is met, that does not mean total job openings will fall to zero. The supply gap is the number of graduates needed to keep the total number of job openings stable.**](#) For example, if an occupation has 100 job openings and a supply gap of 30, that means 30 graduates are needed to keep the number of openings at 100; i.e., openings will not fall to 70 if demand is met. Conversely, if demand is not met, openings will increase to 130.

Within this document, occupations are grouped into 14 [**career clusters**](#) based on the occupation group they fall under. Industry and occupation groups are not equivalent. Industry classification is based on business activities, while occupation classification is based on job duties.² Each cluster is given a rating to reflect the size of the resulting

¹A full list of institutions included in this analysis is available in the [full report](#).

²For a list of all job titles designated under the Standard Occupational Classification (SOC) system, visit ononline.org/find/all.

gap—**narrow**, **moderate**, or **wide**. The rating allows for comparison across career clusters by standardizing a combination of the supply gap, which measures overall need for qualified graduates, and the demand-supply ratio, which measures need as a multiple of output. **A narrow gap does not imply that there are few openings or a limited need for those jobs; in many cases, it reflects strong alignment between the state’s labor supply and labor demand.** Career cluster supply gap ratings are summarized in the table below.

Career Clusters	Narrow Gap	Moderate Gap	Wide Gap
Advanced Manufacturing		•	
Agriculture	•		
Arts, Entertainment, and Design	•		
Construction			•
Digital Technology			•
Education	•		
Energy and Natural Resources		•	
Financial Services		•	
Healthcare and Human Services			•
Hospitality, Events, and Tourism		•	
Management and Entrepreneurship		•	
Marketing and Sales			•
Public Service and Safety	•		
Supply Chain and Transportation		•	

The career clusters with the widest supply gaps are Construction; Digital Technology; Healthcare and Human Services; and Marketing and Sales. The career clusters with the narrowest supply gaps are Agriculture; Arts, Entertainment, and Design; Education; and Public Service and Safety.

The supply gap is not a measure of an industry or career cluster’s value or importance to the state. Career clusters with narrow supply gaps are as critical to South Carolina’s economy as those with wide supply gaps. Additionally, we note that workers and employers in sectors with narrow supply gaps face challenges that are beyond the scope of this report and therefore are not addressed here.

The Supply Gap is...	The Supply Gap is NOT ...
› The number of qualified graduates needed to keep the number of job openings in an occupation stable.	› The number of graduates needed to fill every open position in an occupation. › A measure of an industry or career cluster’s value or importance.

A description of each career cluster from the National Career Clusters Framework is included in this document.³ In addition, “priority occupations” and their typical entry-level education are listed for each cluster.⁴

As part of the Unified State Plan, the Coordinating Council for Workforce Development has identified 168 priority occupations for the state of South Carolina. These positions are characterized by a combination of high demand, high growth, sustainable wages, and low turnover.⁵

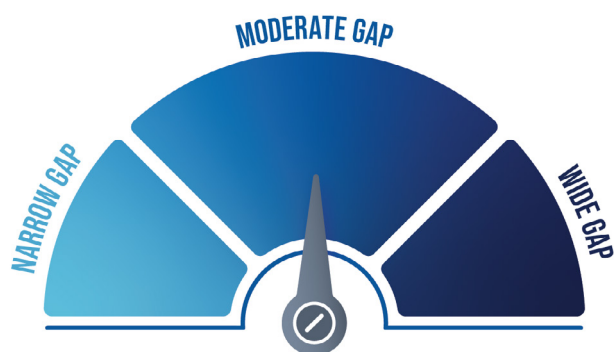
Data-driven collaboration among key stakeholders is vital for ensuring the state’s workforce remains responsive to evolving industry needs, advances in technology, and continued growth. This document provides an overview of some of the most relevant data, which can inform decisions that will align the supply of workers with demand from employers. For a more comprehensive assessment of supply gaps in the state and the underlying methods, please see the [full report](#).

³The National Career Clusters Framework was created by Advance CTE with input from educators and workforce leaders. Career cluster definitions included in this document, along with additional information about the framework, can be found in the [official career clusters guidebook](#).

⁴Priority occupation descriptions are sourced from [O*Net OnLine](#). Typical entry-level education is based on data from the [Bureau of Labor Statistics](#); however, those seeking employment in a given occupation could benefit from advanced training that exceeds the typical entry-level.

⁵Additional details about the occupations highlighted under each career cluster can be accessed by visiting [Explore SC@Work](#), which informs jobseekers of the typical earnings, job duties, and credentials required for over 150 jobs.

CAREER CLUSTER 1: ADVANCED MANUFACTURING



The **Advanced Manufacturing** Career Cluster blends innovative technologies and practices to enhance design and production. It covers areas such as engineering, research and development, automation and artificial intelligence, equipment maintenance, safety protocols, and quality control. This cluster aims to increase efficiency, reduce waste, ensure safety, and produce high-quality goods, driving the industry's growth and adapting to modern demands.

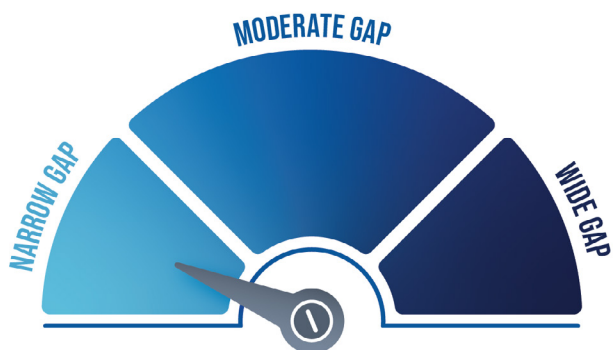
Occupation Spotlight: Electrical Engineers

Electrical engineers research, design, develop, test, or supervise the manufacturing and installation of electrical equipment, components, or systems for commercial, industrial, military, or scientific use.

Priority Occupation	Typical Entry Level Education
*Computer Numerically Controlled Tool Operators	High school diploma or equivalent
Crane and Tower Operators	High school diploma or equivalent
*Electrical Engineers	Bachelor's degree
First-line Supervisors of Mechanics, Installers, and Repairers	High school diploma or equivalent
First-line Supervisors of Production and Operating Workers	High school diploma or equivalent
*Industrial Engineers	Bachelor's degree
Industrial Machinery Mechanics	High school diploma or equivalent
Inspectors, Testers, Sorters, Samplers, and Weighers	High school diploma or equivalent
Installation, Maintenance, and Repair Workers, All Other	High school diploma or equivalent
Machinists	High school diploma or equivalent
Occupational Health and Safety Specialists	Bachelor's degree
Production Workers, All Other	High school diploma or equivalent
Welders, Cutters, Solderers, and Brazers	High school diploma or equivalent

*South Carolina employers often identify mechatronics roles as being critically in-demand; however, SOC titles do not always include the term mechatronics, which may mask demand for these roles. Based on [O*NET OnLine's](#) analysis of job tasks, these priority occupations are the most likely to make use of mechatronics training.

CAREER CLUSTER 2: AGRICULTURE



The **Agriculture** Career Cluster concentrates on scientific advancement of agriscience, cultivation, processing, and distribution of agricultural products, employing advanced technologies and sustainable practices to optimize global food systems. This cluster also supports other plant- and animal-based industries including regenerative agriculture, sustainable logging, and fisheries.

Occupation Spotlight: Veterinarians

Veterinarians diagnose, treat, or research diseases and injuries of animals. They may conduct research and development, inspect livestock, or care for pets and companion animals.



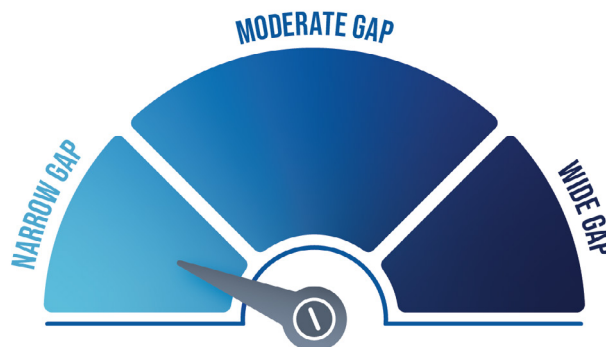
Veterinarian

Priority Occupation	Typical Entry Level Education
Animal Caretakers	High school diploma or equivalent
Pest Control Workers	High school diploma or equivalent
Veterinarians	Doctoral or professional degree

CAREER CLUSTER 3: ARTS, ENTERTAINMENT, AND DESIGN



Graphic Designer



The **Arts, Entertainment, and Design** Career Cluster combines creative roles in visual and performing arts, film, journalism, fashion, interior design, and creative technologies. This cluster focuses on creating, producing, and sharing artistic and design work across multiple platforms, aiming to entertain, inform, beautify, and inspire.

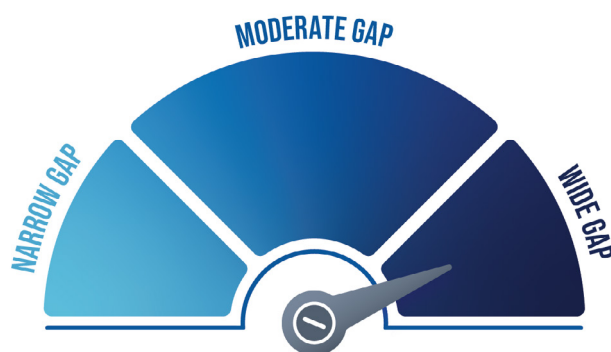
Occupation Spotlight: Graphic Designers

Graphic designers design or create graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. They may use a variety of mediums to achieve artistic or decorative effects.

Priority Occupation	Typical Entry Level Education
Graphic Designers	Bachelor's degree
Merchandise Displayers and Window Trimmers	High school diploma or equivalent
Personal Service Managers, All Other	High school diploma or equivalent
Photographers	High school diploma or equivalent



Carpenter



The **Construction** Career Cluster focuses on professions involved in designing, planning, managing, and executing building projects. It emphasizes sustainable practices to ensure that structures are both environmentally responsible and resilient. Careers in this cluster are pivotal in creating durable infrastructure that meets present needs without compromising future generations' ability to meet their own.

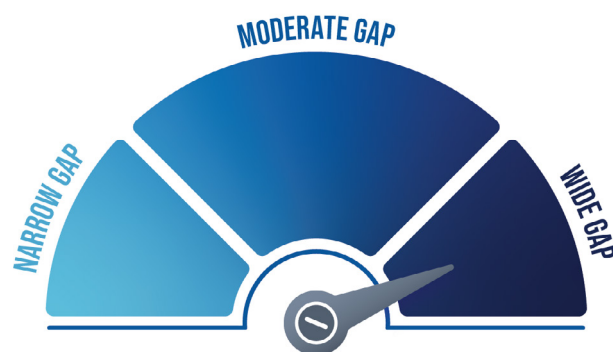
Occupation Spotlight: Carpenters

Carpenters construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.

Priority Occupation	Typical Entry Level Education
Carpenters	High school diploma or equivalent
Civil Engineers	Bachelor's degree
Construction and Building Inspectors	High school diploma or equivalent
Construction Managers	Bachelor's degree
Cost Estimators	Bachelor's degree
Electricians	High school diploma or equivalent
First-line supervisors of Construction Trades and Extraction Workers	High school diploma or equivalent
First-line Supervisors of Mechanics, Installers, and Repairers	High school diploma or equivalent
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	Post-secondary nondegree award
Maintenance and Repair Workers, General	High school diploma or equivalent
Mechanical Door Repairers	High school diploma or equivalent
Millwrights	High school diploma or equivalent
Operating Engineers and Other Construction Equipment Operators	High school diploma or equivalent
Paving, Surfacing, and Tamping Equipment Operators	High school diploma or equivalent
Pile Driver Operators	High school diploma or equivalent
Plumbers, Pipefitters, and Steamfitters	High school diploma or equivalent
Security and Fire Alarm Systems Installers	High school diploma or equivalent
Sheet Metal Workers	High school diploma or equivalent



Computer Systems Analyst



The **Digital Technology** Career Cluster focuses on developing digital systems for communication and data storage using critical technologies such as artificial intelligence (AI), data analytics, and cybersecurity. This cluster builds skills necessary for all careers to navigate and lead in the constantly evolving technology landscape and drives innovation across all industries to tackle complex challenges and opportunities in communities and economies.

Occupation Spotlight: Computer Systems Analyst

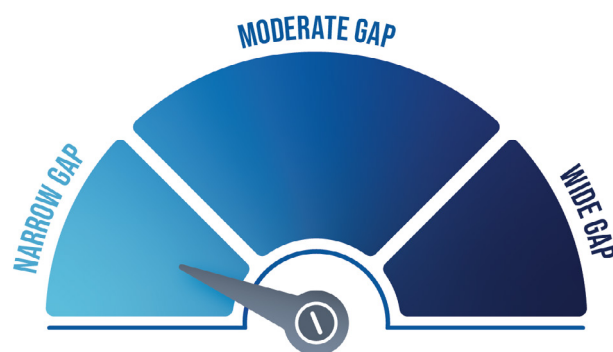
Computer Systems Analysts analyze science, engineering, business, and other data to develop and implement solutions to complex application problems, system administration issues, or network concerns. They perform systems management and integration functions and improve existing computer systems.

Priority Occupation	Typical Entry Level Education
Computer Network Support Specialists	Associate degree
Computer Systems Analysts	Bachelor's degree
Network and Computer Systems Administrators	Bachelor's degree
Software Developers	Bachelor's degree
Software Quality Assurance Analysts and Testers	Bachelor's degree
Web Developers	Bachelor's degree

CAREER CLUSTER 6: EDUCATION



Elementary School Teacher



The **Education** Career Cluster spans careers aimed at fostering learning from early childhood to adulthood, including teaching, instructional design, counseling services, community engagement, learner support, and educator training. This cluster emphasizes quality education standards and lifelong learning, preparing individuals for success through all life stages by nurturing knowledge, skills, and critical thinking while encouraging personal and societal growth in a constantly evolving world.

Occupation Spotlight: Elementary School Teachers

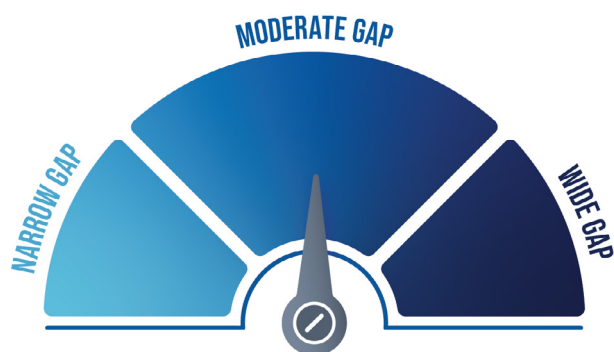
Elementary School Teachers teach academic and social skills to students at the elementary school level.

Priority Occupation

Typical Entry Level Education

Elementary School Teachers, Except Special Education	Bachelor's degree
Life, Physical, and Social Science Technicians, All Other	Associate degree
Middle School Teachers, Except Special and Career/Technical Education	Bachelor's degree
Preschool Teachers, Except Special Education	Associate degree
Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's degree
Self-Enrichment Teachers	High school diploma or equivalent
Teachers and Instructors, All Other	Bachelor's degree

CAREER CLUSTER 7: ENERGY AND NATURAL RESOURCES



The **Energy and Natural Resources** Career Cluster spans careers in traditional and renewable fuel production, power generation and energy conversion, utilities, environmental preservation, ecological research, and resource extraction. These industries focus on efficient and responsible resource management, including conservation, transmission, distribution and storage, to minimize environmental impacts and meet global energy needs.

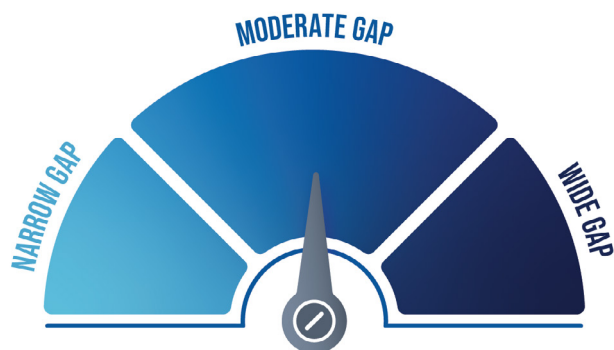
Occupation Spotlight: Surveying and Mapping Technicians

Surveying and Mapping Technicians perform surveying and mapping duties to obtain data used for construction, mapmaking, boundary location, mining, or other purposes. They may calculate mapmaking information and create maps from source data, such as surveying notes, aerial photography, satellite data, or other maps to show topographical features, political boundaries, and other features.

CAREER CLUSTER 7: ENERGY AND NATURAL RESOURCES CONT.

Priority Occupation	Typical Entry Level Education
Electrical Power-Line Installers and Repairers	High school diploma or equivalent
First-line supervisors of Construction Trades and Extraction Workers	High school diploma or equivalent
First-line Supervisors of Mechanics, Installers, and Repairers	High school diploma or equivalent
Septic Tank Servicers and Sewer Pipe Cleaners	High school diploma or equivalent
Surveying and Mapping Technicians	High school diploma or equivalent
Telecommunications Equipment Installers and Repairers, Except Line Installers	Post-secondary nondegree award
Telecommunications Line Installers and Repairers	High school diploma or equivalent

CAREER CLUSTER 8: FINANCIAL SERVICES

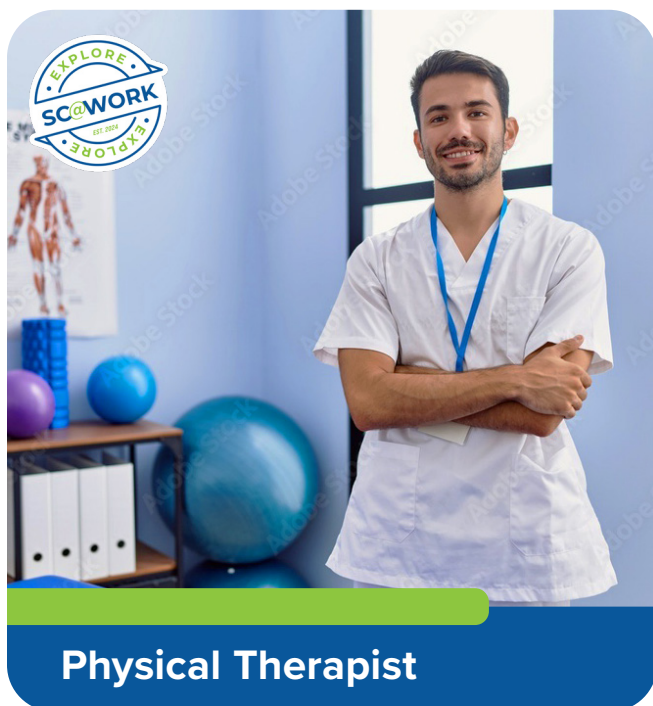


The **Financial Services** Career Cluster encompasses careers in managing and advising financial transactions, including banking, lending, corporate finance, debt management, accounting, insurance, and real estate. These careers contribute to economic stability and growth by supporting the financial health of individuals and organizations.

Occupation Spotlight: Claims Adjusters, Examiners, and Investigators

Claims Adjusters, Examiners, and Investigators review claims to determine that payments and settlements are made in accordance with company practices and procedures. They confer with legal counsel on claims requiring litigation and may also settle insurance claims.

Priority Occupation	Typical Entry Level Education
Accountants and Auditors	Bachelor's degree
Claims Adjusters, Examiners, and Investigators	High school diploma or equivalent
Financial and Investment Analysts	Bachelor's degree
Insurance Claims and Policy Processing Clerks	High school diploma or equivalent
Insurance Sales Agents	High school diploma or equivalent
Insurance Underwriters	Bachelor's degree
Loan Officers	Bachelor's degree
Personal Financial Advisors	Bachelor's degree
Property, Real Estate, and Community Association Managers	High school diploma or equivalent
Real Estate Brokers	High school diploma or equivalent
Real Estate Sales Agents	High school diploma or equivalent
Securities, Commodities, and Financial Services Sales Agents	Bachelor's degree



Physical Therapist



The **Healthcare and Human Services** Career Cluster promotes whole health in individuals and communities through a diverse array of services. This sector includes technical, mental, and therapeutic services and personal care, supported by medical and social sciences. By addressing social determinants of health and leveraging health data and science, this cluster aims to enhance the overall health and resilience of individuals, families, and communities.

Occupation Spotlight: Physical Therapists

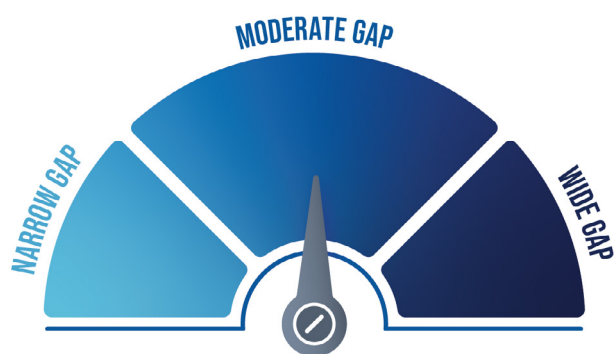
Physical Therapists assess, plan, organize, and participate in rehabilitative programs that improve mobility, relieve pain, increase strength, and improve or correct disabling conditions resulting from disease or injury.

Priority Occupation	Required Education
Child, Family, and School Social Workers	Bachelor's degree
Clergy	Bachelor's degree
Dental Assistants	Post-secondary nondegree award
Dental Hygienists	Associate degree
Dentists, General	Doctoral or professional degree
Exercise Trainers and Group Fitness Instructors	High school diploma or equivalent
Healthcare Support Workers, All Other	High school diploma or equivalent
Hearing Aid Specialists	High school diploma or equivalent
Licensed Practical and Licensed Vocational Nurses	Post-secondary nondegree award
Massage Therapists	Post-secondary nondegree award
Medical and Health Services Managers	Bachelor's degree
Medical Assistants	Post-secondary nondegree award
Medical Records Specialists	Post-secondary nondegree award
Medical Secretaries and Administrative Assistants	High school diploma or equivalent
Nurse Practitioners	Master's degree
Nursing Assistants	Post-secondary nondegree award
Occupational Therapists	Master's degree
Opticians, Dispensing	High school diploma or equivalent
Pharmacists	Doctoral or professional degree
Pharmacy Technicians	High school diploma or equivalent

CAREER CLUSTER 9: HEALTHCARE AND HUMAN SERVICES CONT.

Priority Occupation	Typical Entry Level Education
Phlebotomists	Post-secondary nondegree award
Physical Therapist Assistants	Associate degree
Physical Therapists	Doctoral or professional degree
Physicians, All Other	Doctoral or professional degree
Radiologic Technologists and Technicians	Associate degree
Registered Nurses	Bachelor's degree ⁶
Social and Human Service Assistants	High school diploma or equivalent
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	Master's degree

CAREER CLUSTER 10: HOSPITALITY, EVENTS, AND TOURISM



The **Hospitality, Events, and Tourism** Career Cluster encompasses a broad range of services and experiences related to food and beverage, lodging, travel, events, and conferences. This cluster focuses on delivering quality customer service, memorable experiences, and seamless logistics to cater to the needs and preferences of guests, tourists, and event participants.

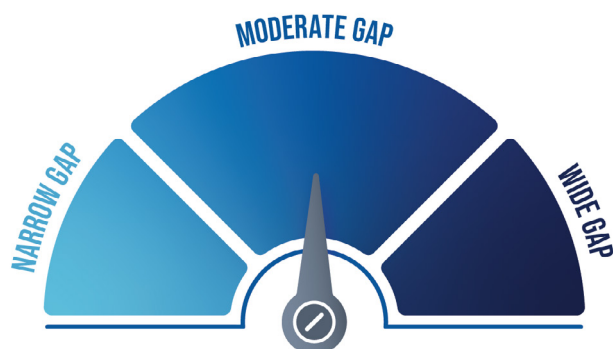
Occupation Spotlight: Lodging Managers

Lodging Managers plan, direct, or coordinate activities of an organization or department that provides lodging and other accommodations, such as hotels or resorts.

Priority Occupation	Typical Entry Level Education
First-line Supervisors of Food Preparation and Serving Workers	High school diploma or equivalent
First-line Supervisors of Housekeeping and Janitorial Workers	High school diploma or equivalent
First-line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	High school diploma or equivalent
Food Service Managers	High school diploma or equivalent
Lodging Managers	High school diploma or equivalent
Meeting, Convention, and Event Planners	Bachelor's degree
Recreation Workers	High school diploma or equivalent

⁶ Bachelor's degree is the typical entry-level education according to BLS, but associate level Registered Nurse programs can also facilitate entry into this occupation.

CAREER CLUSTER 11: MANAGEMENT AND ENTREPRENEURSHIP



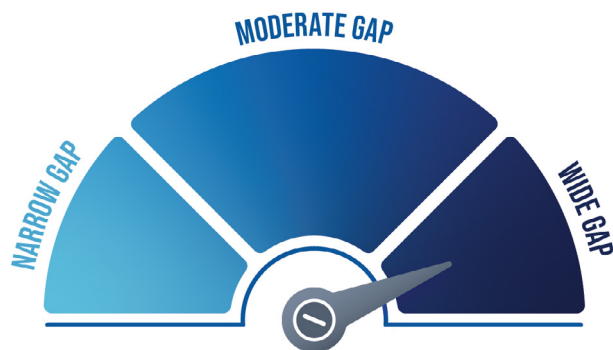
The **Management and Entrepreneurship** Career Cluster involves skills and occupations that are essential across all industries, focusing on business administration, operations optimization, strategic planning, workforce management, and entrepreneurship. It blends key areas such as data management and analysis, human resources, general operations, administrative support, project management, and organizational leadership.

Occupation Spotlight: Training and Development Specialists

Training and Development Specialists design or conduct work-related training and development programs to improve individual skills or organizational performance. They may analyze organizational training needs or evaluate training effectiveness.

Priority Occupation	Typical Entry Level Education
Business Operations Specialists, All Other	Bachelor's degree
Executive Secretaries and Executive Administrative Assistants	High school diploma or equivalent
First-line Supervisors of Office and Administrative Support Workers	High school diploma or equivalent
Human Resources Specialists	Bachelor's degree
Management Analysts	Bachelor's degree
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	High school diploma or equivalent
Training and Development Specialists	Bachelor's degree

CAREER CLUSTER 12: MARKETING AND SALES



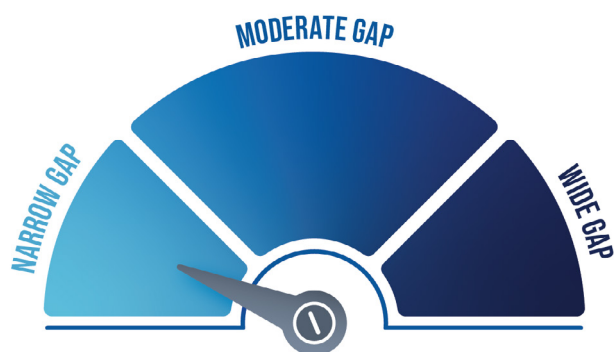
The **Marketing and Sales** Career Cluster focuses on promoting products, understanding consumer needs, engaging with communities, and driving sales. It integrates digital marketing, data analysis, brand promotion, customer relationship management, strategic communications, human-centered design, and retail strategies to build strong customer connections and support business growth.

Occupation Spotlight: Sales Managers

Sales Managers plan, direct, or coordinate the actual distribution or movement of a product or service to the customer. They coordinate sales distribution by establishing sales territories, quotas, and goals and establish training programs for sales representatives. They analyze sales statistics gathered by staff to determine sales potential and inventory requirements and monitor the preferences of customers.

Priority Occupation	Typical Entry Level Education
First-line Supervisors of Retail Sales Workers	High school diploma or equivalent
Market Research Analysts and Marketing Specialists	Bachelor's degree
Sales and Related Workers, All Other	High school diploma or equivalent
Sales Managers	Bachelor's degree
Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel	High school diploma or equivalent
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	High school diploma or equivalent
Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products	Bachelor's degree

CAREER CLUSTER 13: PUBLIC SERVICE AND SAFETY



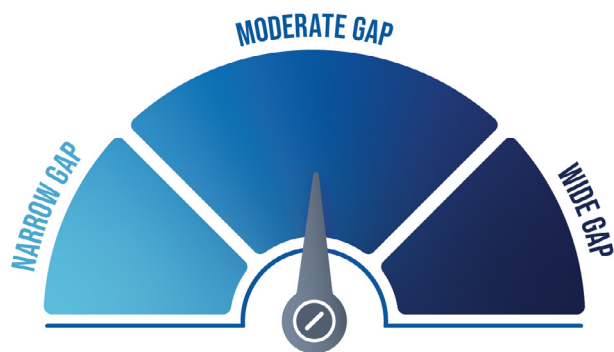
The **Public Service and Safety** Career Cluster encompasses roles in local, state, and federal government; legal and justice systems; security; and military operations, all aimed at promoting civic responsibility and ensuring the well-being, security, functionality, and resilience of communities, states, and countries.

Occupation Spotlight: Community Health Workers

Community Health Workers promote health by assisting individuals within a community to adopt healthy behaviors. They advocate for the health needs of individuals by assisting community residents in effectively communicating with healthcare providers or social service agencies. They act as liaisons to implement programs that promote, maintain, and improve individual and overall community health.

Priority Occupation	Typical Entry Level Education
Community Health Workers	High school diploma or equivalent
Correctional Officers and Jailers	High school diploma or equivalent
Detectives and Criminal Investigators	High school diploma or equivalent
Eligibility Interviewers, Government Programs	High school diploma or equivalent
Firefighters	Post-secondary nondegree award
First-line Supervisors of Correctional Officers	High school diploma or equivalent
First-line Supervisors of Police and Detectives	High school diploma or equivalent
First-line Supervisors of Protective Service Workers, All Other	High school diploma or equivalent
First-line Supervisors of Security Workers	High school diploma or equivalent
Forest Fire Inspectors and Prevention Specialists	High school diploma or equivalent
Lawyers	Doctoral or professional degree
Paralegals and Legal Assistants	Associate degree
Private Detectives and Investigators	High school diploma or equivalent

CAREER CLUSTER 14: SUPPLY CHAIN AND TRANSPORTATION



The **Supply Chain and Transportation** Career Cluster encompasses the transfer, coordination, and management of goods from production to consumption, ensuring efficient movement across various modes of transportation including air, ground, and water, as well as maintenance of the respective transport modes. This cluster integrates logistics and distribution networks to facilitate the seamless flow of materials and products.

Occupation Spotlight: Cargo and Freight Agents

Cargo and Freight Agents expedite and route movement of incoming and outgoing cargo and freight shipments in airline, train, and trucking terminals and shipping docks. They take orders from customers and arrange pickup of freight and cargo for delivery to loading platforms, and they prepare and examine bills of lading to determine shipping charges and tariffs.

Priority Occupation	Typical Entry Level Education
Aircraft Mechanics and Service Technicians	Post-secondary nondegree award
Automotive Body and Related Repairers	High school diploma or equivalent

CAREER CLUSTER 14: SUPPLY CHAIN AND TRANSPORTATION CONT.

Priority Occupation	Typical Entry Level Education
Automotive Glass Installers and Repairers	High school diploma or equivalent
Automotive Service Technicians and Mechanics	Post-secondary nondegree award
Bus and Truck Mechanics and Diesel Engine Specialists	High school diploma or equivalent
Cargo and Freight Agents	High school diploma or equivalent
Coating, Painting, and Spraying Machine Setters, Operators, and Tenders	High school diploma or equivalent
Driver/Sales Workers	High school diploma or equivalent
Firefighters	Post-secondary nondegree award
First-line Supervisors of Transportation and Material Moving Workers, Except Aircraft Cargo Handling Supervisors	High school diploma or equivalent
Forest Fire Inspectors and Prevention Specialists	High school diploma or equivalent
Heavy and Tractor-Trailer Truck Drivers	Post-secondary nondegree award
Highway Maintenance Workers	High school diploma or equivalent
Light Truck Drivers	High school diploma or equivalent
Logisticians	Bachelor's degree
Production, Planning, and Expediting Clerks	High school diploma or equivalent
Rail Yard Engineers, Dinkey Operators, and Hostlers	High school diploma or equivalent
Recreational Vehicle Service Technicians	High school diploma or equivalent
Transportation Inspectors	High school diploma or equivalent
Transportation, Storage, and Distribution Managers	High school diploma or equivalent

CONCLUSION

In this document, we have provided an indicator of the size of the supply gap and listed priority occupations for each cluster. This cluster-level analysis reflects differences in how well the supply of labor aligns with demand across career fields. A more comprehensive analysis, including supply gaps within individual occupations, is available in the [full report](#).



SOUTH CAROLINA DEPARTMENT OF
Employment and Workforce

2026 SUPPLY GAP OVERVIEW

